



**Southeastern**  
Baptist Theological Seminary

*Love God.  
Love Truth.  
Love the Church.  
Love the World.*

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## **MIS6991/MIS3991 NA Missions Practicum: (Location Here)**

Trip Dates:

Semester:

### **Instructor Information**

**Professor:**

**Office and Hours:**

**Contact Info:**

**Admin Assistant:**

### **Course Description (change to fit your location and trip expectations)**

The North American Missions Practicum is an experience in partnership with church planters \_\_\_\_\_. Students will receive training and practical evangelism and ministry experience in a \_\_\_\_\_ setting, engaging with the community in gospel ministry.

**This is a Mission Trip.** Student is required to come to pre-trip meetings and attend the entire trip to earn SEBTS/Judson College course credit.

### **SEBTS Core Competencies**

1. **Spiritual Formation:** demonstrate the knowledge and skills necessary to pursue an authentically Christian way of life, manifested by trust in God, obedience to Christ's commands, love of God and neighbor, and committed to the global mission.
2. **Biblical Exposition:** demonstrate the ability to properly and effectively interpret, apply, and communicate the Scriptures.
3. **Theological Integration:** demonstrate the ability to understand and apply the doctrines of Christianity to life and ministry.
4. **Ministry Preparation:** demonstrate the knowledge, skills, and Christian disposition necessary for ministry and leadership in the church and among the nations.
5. **Critical Thinking and Communication:** demonstrate the ability to think critically, argue persuasively, and communicate clearly.

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by equipping students to serve the Church and fulfill the Great Commission.*

## Student Learning Outcomes (make sure this lines up with reading & assignments)

This course has been designed so that students might achieve the following:

- The student will articulate a biblical theological basis for missions and ministry. (Biblical Exposition/Theological Integration)
- The student will survey missiological literature related to missions and ecclesiology and assess helpful methodologies for missions, ministry, and evangelism. (Theological Integration/Critical Thinking and Communication)
- The student will engage in missions and practice evangelism and discipleship in this context. (Ministry Preparation/Spiritual Formation)
- The student will differentiate between various interpersonal contexts in New England and employ appropriate ministry practices. (Ministry Preparation/ Critical Thinking and Communication)
- The student will reflect on their experience and formulate a personal and corporate plan for incorporating this into future ministry. (Ministry Preparation/Spiritual Formation)

## Required Textbooks (change books for your location – 800-1000 pages for graduate level)

- Proudfoot, Morgan. *Mission: New Bedford Field Manual*. Unpublished. 61 pages.
- Cook, Keelan. *The Peoples Next Door Primer*. Unpublished. 23 pages.
- McConnell, Mez & Mike McKinley. *Church in Hard Places: How the Local Church Brings Life to the Poor and Needy (9Marks)*. Crossway, 2016. 208 pages.
- Logan, Doug. *On the Block: Developing a Biblical Picture for Missional Engagement*. Moody, 2016. 192 Pages.
- Keller, Timothy. *Center Church: Doing Balanced, Gospel-Centered Ministry in Your City*. Grand Rapids: Zondervan, 2012. 369 Pages.
- 100 pages related to the ministry context. These pages can come from a mixture of resources: tour books, websites, news articles, mission strategy documents, Google, Wikipedia, etc. Students will read this in preparation for ministering in this context during the trip and will incorporate insights from this reading into their written assignments as well.

## Course Requirements (please feel free to add, change, or replace assignments but leave Post Trip Summary Quiz)

### **Before the Trip**

**Reading Assignments:** You are responsible for reading all required texts prior to the beginning of the trip. The goal of this assignment is for students to learn basic information about the context before traveling and ministering on site. **You will be asked to upload a statement verifying that you have read the books.**

## **During the Trip**

**Keep a Daily Journal:** The best way to process the trip is by keeping an ongoing journal, including a witnessing log. Additionally, record significant events, insights, etc. as you are preparing for the trip. The intent is not to 'grade' the journal entries, but to form the practice of expectation, thanksgiving, and prayer in your lives. You are expected to keep a daily journal during the trip and submit your journal through CampusNet after the trip is completed.

**Participation and Trip Interaction:** You are expected to take an active role in all aspects of this trip (pre, during, and post)—meetings, evangelistic outreach, teaching/training, etc. It is also expected that during the trip you continue to spend a minimum of 30 minutes each morning in prayer and devotional reading. Feel free to include insights or thoughts from these times in your journal. Finally, all students will be expected to conduct themselves in a manner worthy of the gospel and model Christian behavior throughout the trip. Failure to do so may result in failing the course.

**Written Donor Letter:** Without the financial support of extremely gracious donors, mission trips like this would not be possible. We have incredible donors who have a vision of sending SEBTS students to the ends of the Earth, while also making it more affordable for students to do so. This trip is no exception. To show appreciation for their generosity, each student will write a hand-written letter sharing their experiences and giving thanks for their generosity. SEBTS stationery will be provided for the letters to be written on.

## **After the Trip**

**5-6 Page Reflection Paper:** This paper should lucidly present a personal assessment of the trip in all its dimensions (academic instruction, pre-field, on the field, post-field, and spiritual development). It should include such topics as:

- *What was the most significant thing learned on this trip?*
- *What would you say to someone preparing to go to the same place?*
- *How will I communicate this experience to others (family, friends, Christians, non-Christians, etc.)?*
- *How did my participation in this trip contribute to the advancement of the gospel for someone?*
- *How could this trip be improved in the future? This can include strengths and weaknesses of the trip.*
- *What, if any, bearing do I feel this trip has had on my understanding of God's call on my life?*
- *How can I apply this experience to my own ministry preparation?*

This list is not, by any means, exhaustive. Feel free to add to the list as you deem necessary, but especially focus on the last question.

**4 Page Evangelism and Discipleship Paper:** This paper allows you to describe what you have learned about sharing the gospel and discipleship within a \_\_\_\_\_ context. It should include:

- specific insights from the assigned readings (with page citations),
- lessons learned about ministry through your hands-on experience,
- and at least two (2) witnessing reports that include names and details of specific encounters of evangelism or discipleship from the trip.

**Post-Trip Summary Quiz:** Students will complete a brief survey for the CGCS offering feedback on the trip. Students will then take the quiz indicating completion of this form.

## Course Grading

This course is a Pass/Fail course. If all assignments are completed satisfactorily, the student will receive a Pass. However, if the student fails to complete any assignment or for any reason cannot participate in the mission trip, the student will Fail. Grading for the course will follow the guidelines in the Southeastern faculty handbook:

- ((Feel free to say here what you would like to communicate to students about grading status.))

**For students to receive a passing grade, they must complete all assignments and attend all meetings.**

**All reading must be completed prior to the trip. Each student will be required to affirm a statement saying they completed the reading the week before the trip. Other assignments must be completed and submitted on the appropriate week in the CampusNet course page.**

## Cheating & Plagiarism Policy

Cheating or plagiarism of any kind (including unapproved use of Artificial Intelligence) will result in an immediate failing grade on the assignment with no chance for resubmission. The professor does have the option either to allow the student to remain in and complete the course or to dismiss the student from the course completely. Regardless of the professor's ruling, all cases of cheating or plagiarism will be reported to the Dean of Students Office and the appropriate Academic Dean(s) where further disciplinary action will be considered. At the very least, a permanent record of the infraction will be kept in the student's file. For further information regarding this policy, please refer to the "Plagiarism & Cheating" section of the Student Handbook.

*NOTE: Southeastern Seminary policy states, "In no case may a student merely copy and paste any material from one paper to another without the prior written permission of the instructor. In the rare case when a student is given permission to use his/her own scholarly work in*

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*subsequent research, the student must still cite his/her previous coursework as an unpublished paper. Failure to follow these guidelines constitutes plagiarism, and all appropriate penalties will apply.”*

### **Course Load Expectations**

Students are expected to satisfactorily fulfill all of the following listed requirements. Since this is a three-hour course, the professor expects the students to complete 2250 minutes of work in class and 4500 minutes of work outside of class. Reading and writing assignments for this course have been calculated with these requirements in mind.

### **Course Content**

Materials used in connection with this course may be subject to copyright protection. Course materials may include, but are not limited to documents, slides, images, audio, and video. Materials in this course are only for the use of students enrolled in this course, for purposes associated with this course. Unauthorized duplication, distribution, or modification of copyrighted materials is strictly prohibited by law.

### **Disability Statement**

Southeastern Baptist Theological Seminary and The College at Southeastern complies with section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Students with disabilities who need special accommodations must make their requests and submit documentation to the Dean of Students Office.

### ***Syllabus Disclaimer – FOR INSTRUCTOR***

*This syllabus is intended to reflect accurately the course description, course objectives, general content, grading criteria, course requirements, attendance requirements, and other information necessary for students to appraise the course. However, the professor reserves the right to modify any portion of this syllabus as may appear necessary because of events and circumstances that change during the term.*