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**COURSE####, Section #: (International/NA) Missions in (Location)**

Semester: [###], Year: [####]

**Instructor Information**

**Professor:** Your Name Here  
**Office and Hours:** Room # Building | Enter Office Hours here  
**Contact Info:** [Include information for your preferred method of contact here]  
**Admin Assistant:** Name (email@sebts.edu)  
**Grader:** Name (email@sebts.edu)

**Course Description**

Your course description goes here.

**This is a Mission Trip class.** This course is with a mission trip to (insert location here) and will involve informative lectures/discussion and practical application of the material covered. The focus of the trip will involve (insert focus of trip here). Anyone who does not attend the duration of the mission trip **will be withdrawn** from the class.

**SEBTS Core Competencies**

1. **Spiritual Formation:** demonstrate the knowledge and skills necessary to pursue an authentically Christian way of life, manifested by trust in God, obedience to Christ's commands, love of God and neighbor, and committed to the global mission.
2. **Biblical Exposition:** demonstrate the ability to properly and effectively interpret, apply, and communicate the Scriptures.
3. **Theological Integration:** demonstrate the ability to understand and apply the doctrines of Christianity to life and ministry.
4. **Ministry Preparation:** demonstrate the knowledge, skills, and Christian disposition necessary for ministry and leadership in the church and among the nations.
5. **Critical Thinking and Communication:** demonstrate the ability to think critically, argue persuasively, and communicate clearly.

## Student Learning Outcomes

This course has been designed so that students might achieve the following:

1. Your student learning outcomes go here.
2. Your student learning outcomes go here.
3. Your student learning outcomes go here.
4. Your student learning outcomes go here.
5. Your student learning outcomes go here.

## Required Textbooks

- Your required textbooks go here.

## Course Requirements:

- **Some of these are already filled out for you. Other descriptions need to be changed. Please thoroughly read these and note the changes you need to make.**

### ***Before the Trip:***

**Reading Assignments:** List expectations here for when reading assignments are due. You may decide to have the books read before going on the trip. You can also have them sign a statement that they have done all the reading before the trip if you would like.

**Trip Orientation and Documentation:** Some trips require certain orientation or documentation. You can include this in course requirements. Depending on the location and trip, if these are not completed a student may not be able to go on the trip (e.g., Failure to complete the orientation and application materials in time will result in the student not being able to attend the trip and a failure in the course).

### ***During the Trip:***

**Daily Journal:** The best way to process the trip is by keeping an ongoing journal, including a witnessing log. Additionally, record significant events, insights, etc. as you are preparing for the trip. The intent is not to 'grade' the journal entries, but to form the practice of expectation, thanksgiving, and prayer in your lives. You are expected to keep a daily journal during the trip and submit your journal through CampusNet after the trip is completed.

**Participation and Trip Interaction:** A student is expected to participate while on the trip and you can clarify those expectations here. Feel free to include any other expectations you have of participation here.

**Written Donor Letter:** Without the financial support of extremely gracious donors, mission trips like this would not be possible. We have incredible donors who have a vision of sending SEBTS students to the ends of the Earth, while also making it more affordable for students to do so. This trip is no exception. To show appreciation for their generosity, each student will write a handwritten letter sharing their experiences and giving thanks for their generosity. SEBTS stationery will be provided for the letters to be written on.

### ***After the Trip:***

**Reflection Paper:** Have some sort of reflection paper requirement for students who go on the mission trip. Focus on integration of reading with time on the trip as well as how students can apply their experience to their own ministry preparation. Some questions to ask about include:

- *What was the most significant thing learned on this trip?*
- *What would you say to someone preparing to go to the same place?*
- *How will I communicate this experience to others (family, friends, Christians, non-Christians, etc.)?*
- *How did my participation in this trip contribute to the advancement of the gospel for someone?*
- *How could this trip be improved in the future? This can include strengths and weaknesses of the trip.*
- *What, if any, bearing do I feel this trip has had on my understanding of God's call on my life?*
- *How can I apply this experience to my own ministry preparation*

**Evangelism Report:** Having an assignment that enables students to reflect specifically on evangelism and how they can grow in these areas is a great idea. You can include pieces like insights learned from reading, lessons learned while on the trip, or witnessing reports from the student's time on the trip. The witnessing reports are a great way to enable students to log and reflect on their activity here.

### ***Please note:***

This section is for any other notes you want to tell the student about course expectations.

1. Moodle issues
2. Cheating/Plagiarism
3. Places to go for questions
4. Any other general notes for students.

## **Course Grading**

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*Southeastern Baptist Theological Seminary seeks to glorify the Lord Jesus Christ by equipping students to serve the Church and fulfill the Great Commission.*

Grading for the course will follow the guidelines in the Southeastern faculty handbook for a pass/fail course.

- Typically, trips are pass/fail classes. Feel free to say here what you would like to communicate to students about grading status.

### **Course Grading Assignment Weight**

Since the Mission Trip class will be pass/fail, there will not be a weight for assignments. Feel free to get rid of this section if you would like to do so.

### **Cheating & Plagiarism Policy**

Students are not allowed to use their textbooks or notes while taking quizzes or exams unless the professor has communicated an exception to the class. Cheating or plagiarism of any kind will result in an immediate failing grade on the assignment with no chance for resubmission. The professor does have the option either to allow the student to remain in and complete the course or to dismiss the student from the course completely. Regardless of the professor's ruling, all cases of cheating or plagiarism will be reported to the Dean of Students Office and the appropriate Academic Dean(s) where further disciplinary action will be considered. At the very least, a permanent record of the infraction will be kept in the student's file. For further information regarding this policy, please refer to the "Plagiarism & Cheating" section of the Student Handbook.

*NOTE: Southeastern Seminary policy states, "In no case may a student merely copy and paste any material from one paper to another without the prior written permission of the instructor. In the rare case when a student is given permission to use his/her own scholarly work in subsequent research, the student must still cite his/her previous coursework as an unpublished paper. Failure to follow these guidelines constitutes plagiarism, and all appropriate penalties will apply."*

### **Course Load Expectations**

Students are expected to satisfactorily fulfill all the requirements listed above. Since this is a three-hour course, the professor expects the students to complete 2250 minutes of work in class and 4500 minutes of work outside of class. Reading and writing assignments for this course have been calculated with these requirements in mind.

### **Course Content**

Materials used in connection with this course may be subject to copyright protection. Course materials may include, but are not limited to documents, slides, images, audio, and video. Materials in this course are only for the use of students enrolled in this course, for purposes associated with this course. Unauthorized duplication, distribution, or modification of copyrighted materials is strictly prohibited by law.

## **Disability Statement**

Southeastern Baptist Theological Seminary and The College at Southeastern complies with section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Students with disabilities who need special accommodation must make their requests and submit documentation to the Dean of Students Office.

